



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

EXECUTIVE ORDER NO. 48
Series of 2023

**AN EXECUTIVE ORDER OPERATIONALIZING THE HEALTHY LEARNING
INSTITUTION IN THE PROVINCE OF DAVAO ORIENTAL AND FOR OTHER
PURPOSES**

WHEREAS, the 1987 Constitution of the Republic of the Philippines declares that the State shall protect and promote the right to health of the people and instill health consciousness among them;

WHEREAS, the Universal Health Care Act of 2018 (Republic Act No. 11223) embodies the principle of an integrated and comprehensive approach to ensure that all Filipinos are health literate, provided with healthy living conditions, and protected from hazards and risks that could affect their health, whereby directing local government units to issue and implement effective health promotion policies and programs that promote health literacy and healthy lifestyle among their constituents. Furthermore, under Section 30, schools under the supervision of the Department of Education (DepEd) are designated as healthy settings;

WHEREAS, the Department of Health's Health Promotion Framework Strategy (HPFS) takes a life-course approach, and prioritizes health promotion among the youth; Furthermore, it identifies 7 priority areas for health promotion, specifically diet & physical activity, environmental health, immunization, substance use, mental health, sexual and reproductive health, violence & injury prevention;

WHEREAS, the Department of Education (DepEd), likewise recognizes the importance of health to education and aims to provide all learners and DepEd personnel with a sustainable holistic school health and nutrition program towards healthier behaviors and better learning outcomes through its OK sa DepEd program (DepEd Order No. 028, s. 2018);

WHEREAS, the Joint Department of Health–Department of Social Welfare and Development–Department of Education–Commission on Higher Education–Legal Education Board–Technical Education and Skills Development Authority–and Department of the Interior and Local Government Administrative Order No. 2022-0001 enjoins local governments to support learning institutions in implementing policies, programs, and efforts for health education and promotion;

WHEREAS, the Local Government Code of 1991 (Republic Act No. 7160) accords every local government unit power and authority to promote general welfare within its territorial jurisdiction, including the promotion of health and safety of its constituents

WHEREAS, owing to the aforementioned, the Province of Davao Oriental acknowledges the need for a strongly-supported, well-coordinated, multi-sectoral approach to transform schools to become healthy learning institutions



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

WHEREAS, this executive order shall provide guidance and outlines roles and responsibilities of the local government to Operationalize Healthy Learning Institutions program in **Province of Davao Oriental**;

NOW THEREFORE, pursuant to the powers vested in me by law, I, **NIÑO SOTERO L. UY JR.**, Governor of the Province of Davao Oriental, do hereby order the following:

IMPLEMENTING GUIDELINES

Section 1. Short Title. This Executive Order shall be known as “**The Healthy Learning Institutions of the Province of Davao Oriental**”

Section 2. Declaration of Principles and Policies. It is the policy of the **Province of Davao Oriental** to uphold the right to health and education of its constituents and instill health consciousness among them. The **Province of Davao Oriental** further recognizes that health promotion in learning institutions maximizes the positive impact of education in learners’ development. Towards this end, the **Province of Davao Oriental** shall adopt a settings-based approach that ensures an avenue for population-based health interventions, age-appropriate health education, and implementation of health-promoting policies in learning institutions.

Section 3. Objectives. This Executive Order seeks to:

- a. Outline guiding principles for the realization of healthy learning institutions as envisioned in the UHC Act;
- b. Provide a framework for development and prioritization of healthy learning institution programs and/or standards in accordance with existing laws;
- c. Promote a settings-based approach for health promotion focusing on learning institutions;
- d. Provide support to learning institutions to meet the relevant standards for healthy learning institutions; and
- e. Establish a referral system for efficient delivery of healthcare and services to learners.

Section 4. Scope. Healthy learning institutions interventions shall cover all public and private learning institutions as defined herein, within the jurisdiction of the Province of **Davao Oriental**.

Section 5. ROLES AND RESPONSIBILITIES. The following are the roles and responsibilities of the major HLI stakeholders:

5.1 Provincial School Board. As the principal implementer of this Ordinance, the **Provincial School Board** shall lead the planning, needs assessment and targeting, resource allocation, and monitoring of learning institutions in the LGU. In this capacity, the Board shall undertake the following:

- a. Review the capacities of learning institutions in its area and identify needs to operationalize and meet the standards for Healthy Learning Institutions;
- b. Determine, in accordance with the criteria set by the concerned national government agency in education, the annual budgetary needs to be able to support the operationalization of HLI in schools with priority given to public schools for equity considerations;



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

- c. Authorize the provincial treasurer to disburse funds from the local government's annual National Tax Allocation (NTA) or the Special Education Fund, as appropriate, to support Healthy Learning Institutions programs and activities pursuant to the budget prepared and in accordance with existing rules and regulations;
- d. Serve as an advisory committee to the Sanggunian concerned on educational matters such as, but not limited to, the necessity for and the uses of local appropriations for health and educational purposes;
- e. Monitor and evaluate with the Health Promotion Committee the implementation of HLI in the province, and submit an annual report to DOH and concerned national government agency in education, detailing the progress and impact of HLI; and
- f. Provide Province- or City-level recognition and awards for schools within their localities that consistently meet or surpass standards for Healthy Learning Institutions; and coordinate with national-level government agencies for national recognition of the aforementioned schools.

5.2 Provincial Health Board. The functions of the local health board shall be:

- a. In coordination with Local School Board, oversee the implementation and evaluation of healthy learning institutions in the LGU;
- b. Propose to the Sanggunian annual budgetary allocations for the operationalization of HLI;
- c. Provide assistance to learning institutions in ensuring that appropriate medical assistance of the [province/city] are accessible through the Information and Service Delivery Network (ISDN); and
- d. Ensure measures to ban the sale of, and prevent access to, tobacco products, alcohol and illicit drugs in schools and in the immediate vicinity.

5.3 Provincial Health Promotion Committee. The functions of the Health Promotion Committee shall be:

- a. Guide the development and planning of HLI in the province, which may include, but is not limited to the conduct of capacity building, advocacy activities;
- b. Recommend ordinances that strengthen and broaden existing health promotion policies, programs, and activities in learning institutions;
- c. Monitor and evaluate the implementation of HLI in the province, together with the local school board; and
- d. Closely coordinate with the Department of Education, Schools Division Office for the planning, implementation, monitoring & evaluation of HLI, including the establishment or strengthening Information and Service Delivery Networks to ensure appropriate medical assistance are available to learners through school's systems



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

5.4 Provincial Social Welfare Development Office. The Provincial Social Welfare Development Office, through the Provincial Social Welfare Development Officer, shall have the following functions:

- a. Assess and provide psycho-social interventions to victims and offenders in cases involving child abuse, exploitation, discrimination, bullying or peer abuse and other acts of abuse referred by the school; and
- b. Assess, provide appropriate interventions, and assist learners referred by the school who are victims of abuse at home, children at risk, children in especially difficult circumstances, children with special needs or at risk, or those who are exhibiting signs of aggressive behavior.

5.5 Provincial Police Office. The Provincial Police Office, through the Women and Children's Protection Desk, shall:

- a. Conduct appropriate investigation upon receipt of complaint, which includes, but is not limited to, taking the formal statement of the victim-survivor and collecting other evidence necessary for the filing of the case;
- b. Ensure the confidentiality of identity of the victim-survivor and all other parties directly involved with the case under investigation;
- c. After the conduct of police investigation, shall refer the victim-survivor to the provincial social welfare development officer, any DSWD shelters, NGOs, and other service providers for psychosocial intervention and other rehabilitation programs; and
- d. Assist in the application and enforcement of the provisions of the protection order as may be issued by the barangay or the court.

Section 6. Reporting and Monitoring. The Province through the Local School Board, shall regularly monitor the implementation of HLI, and other indicators related to components of this Ordinance. Feedback from the schools shall be incorporated into the monitoring process. Monitoring data shall be consolidated by the local school board and reported on a regular basis by the Province to DOH and the national government agencies in education.

Section 7. Repealing Clause. All other orders and issuances, or parts thereof, inconsistent herewith are repealed, amended, or modified accordingly.

Section 8. Effectivity. This Executive Order shall take effect immediately and shall remain in full force unless revoked or rescinded.

Done this 25th day of October 2023 at the Provincial Capitol, Capitol Hills, Barangay Central, City of Mati, Davao Oriental.


NIÑO SOTERO L. UY, JR
Governor



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

ANNEXES

Governing Laws. This Ordinance hereby adopts the following relevant and enforceable national laws, rules, and other regulations, governing healthy learning institutions, such as but not limited to:

- a. Republic Act No. 11223. An Act Instituting Universal Health Care for All Filipinos, Prescribing Reforms in the Health Care System, and Appropriating Funds Therefor;
- b. Republic Act No. 10627. An Act Requiring All Elementary and Secondary Schools to Adopt Policies to Prevent and Address the Acts of Bullying in their Institutions;
- c. Republic Act No. 11036. An Act Establishing a National Mental Health Policy for the Purpose of Enhancing the Delivery of Integrated Mental Health Services, Promoting and Protecting the Rights of Persons Utilizing Psychiatric, Neurologic and Psychosocial Health Services, Appropriating Funds Therefor, and for Other Purposes;
- d. Republic Act No. 11313. Safe Spaces Act;
- e. Republic Act No. 9710. Magna Carta of Women;
- f. Republic Act No. 11053. An Act Prohibiting Hazing and Regulating Other Forms of Initiation Rites of Fraternities, Sororities, and Other Organizations, and Providing Penalties for Violations Thereof;
- g. Republic Act No. 11900. Vaporized Nicotine and Non-Nicotine Products Regulation Act;
- h. DOH-DSWD-DepEd-CHED-LEB-TESDA-DILG Joint Administrative Order No. 2022-0001. Guidelines on Healthy Settings Framework in Learning Institutions;
- i. Department of Health Administrative Order No. 2013-0013. National Policy and Strategic Framework on Adolescent Health and Development;
- j. Department of Education (DepEd) Order No. 40, s. 2012. DepEd Child Protection Policy;
- k. DepEd Memorandum No. 2015-0238. Guidelines in the Implementation of School-based Immunization;
- l. Executive Order No. 326, s. 1941. Regulating the Operation of Bars;
- m. Executive Order No. 26, s. 2017. Providing for the Establishment Smoke-Free Environments in Public and Enclosed Spaces;
- n. Executive Order No. 106, s. 2020. Prohibiting the Manufacture, Distribution, Marketing, and Sale of Unregistered and/or Adulterated Electronic Nicotine/Non-Nicotine Delivery Systems Heated Tobacco Products, and Other Novel Tobacco Products, Amending Executive Order No. 26 (s. 2017) and for Other Purposes.

General Guidelines The following are the general guidelines in the operationalization of healthy learning institutions in the **Province of Davao Oriental**:

- a. PHO, PSB, DSWD, DepEd, CHED, LEB, TESDA, DOH, and DILG shall ensure the implementation and enforcement of set guidelines and standards for healthy learning institutions, provide support to learning institutions in order to achieve these goals, and create and maintain a recognition or compliance system for individual institutions to be recognized as healthy learning institutions, in accordance with existing laws;



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

- b. The policies, activities, and implementation of healthy learning institutions framework shall be in line with the six pillars of the WHO Health Promoting Schools Framework: 1) healthy school policies, 2) physical school environment, 3) social school environment, 4) health skills and education, 5) links with parents and communities, and 6) access to health services;
- c. The goals of the healthy learning institutions framework shall be guided by the key priority areas of the HPFS are: 1) Diet and Physical Activity, 2) Environmental Health, 3) Immunization, 4) Substance Use, 5) Mental Health, 6) Sexual and Reproductive Health, and 7) Violence and Injury Prevention. The overarching goal of health literacy and knowledge of health rights shall also be integrated in the curriculum, programs, and activities of the learning institution; and
- d. PHO, PSB, DOH, DSWD, DepEd, CHED, LEB, TESDA, and DILG shall ensure the promotion of health students, faculty, and personnel especially those with disabilities, senior citizens, pregnant and lactating women, members of indigenous groups, indigents, rebel returnees, and members who are part of the Lesbian, Gay, Bisexual, Transgender, Queer or Questioning (LGBTQ+) Community and other vulnerable individuals.

Definition of Terms. The following terms shall be construed as follows:

- a. **Health** - refers to a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity (World Health Organization, 1948).
- b. **Health Promotion Framework Strategy (HPFS)** - refers to the Department of Health's 10-year national roadmap on health promotion, which shall be the basis of implementation of health promotion in the country, nationwide and locally.
- c. **Healthy Learning Institutions** - refer to learning institutions that foster health and well-being of learners and personnel. These are learning institutions that have met the standards jointly established by DOH and the education NGA (DSWD, DILG, DepEd, CHED, TESDA, LEB) to be recognized or awarded as such.
- d. **Learning Institutions** - refer to the institutions below that provide education to Filipino students and are encompassed by this policy:
 - c.1. **Child Development Centers** - refer to early learning centers, public or private, that offer early education and/or child care programs for children zero (0) to four (4) years old, who are taught by Child Development Teacher(s)/Worker(s).
 - c.2. **Community Learning Centers** - refer to physical spaces to house learning resources and facilities of a learning program for out-of-school children in special cases and adults. These are venues for face-to-face learning activities and other learning opportunities for community development and improvement of the people's quality of life.
 - c.3. **Basic Education Institutions** - refer to institutions that provide basic education or education that is intended to meet basic learning needs which provide the foundation on which subsequent learning can be based, including institutions that provide kindergarten,



Republic of the Philippines
Province of Davao Oriental
OFFICE OF THE PROVINCIAL GOVERNOR
Capitol Hills, City of Mati

elementary and/or secondary education, as well as alternative learning systems for out-of-school learners and those with special needs.

c.4. **Higher Education Institutions (HEI)** - refer to educational institutions, private or public, offering CHED-recognized higher education programs.

c.5. **Technical Vocational Institutions** - refer to institutions, whether public or private, offering Technical Vocational Education and Training registered program(s). These shall include TESDA Technology Institutions, Private Technical Vocational Institutes, HEIs, State Universities and Colleges, Local Colleges and Universities, Training Centers, and enterprises.

c.6. **Legal Education Institutions (LEIs)** - refer to institutions, whether public or private, offering LEB-registered law programs.


NIÑO SOTERO L. UY, JR
Governor